TRINITY
AN EDUCATIONAL MINISTRY OF THE SISTERS OF ST. JOSEPH OF THE THIRD ORDER OF ST. FRANCIS

CONFIDENTIAL RECOMMENDATION FOR ADMISSION

Note to student: This form is to be completed by a 7th or 8th grade teacher, guidance counselor, or school principal. Giving your teacher, counselor, or principal this form with only a few days notice does not provide sufficient time for them to respond favorably to your recommendation request. Two week's notice should be the minimum amount of time given to your school staff.

STUDENT'S LAST NAME | STUDENT'S FIRST NAME | CURRENT SCHOOL

Note to staff: The student named above is applying for admission to Trinity High School. We appreciate your candid responses regarding the student's intellectual promise and capacity for success. Be assured your comments will be held in the strictest confidence and will not be shared with the student or parents. Questions regarding this form should be directed to Trinity High School's Admissions and Recruitment Specialist. Upon completion, please mail this form to: *Trinity High School, Attn: Admissions and Recruitment Specialist, 12425 Granger Road, Garfield Heights, Ohio 44125*. Thank you for your time and effort in completing this form!

PRINT YOUR NAME | SIGN YOUR NAME | TODAY'S DATE

YOUR TITLE | YOUR SCHOOL | HOW LONG HAVE YOU KNOWN THE STUDENT?

In relation to other young people you have known, how would you rate the applicant in the following areas? Please check one rating for each topic.

	Excellent	Good	Fair	Poor
Social and Emotional Maturity				
Willingness to Serve Others				
Academic Performance				
Leadership Potential				
Class Preparation/Attentiveness				
Relationship with Peers				
Relationship with Adults				
Self-Respect				
Integrity and Honesty				
Respect for Others				
Family Support				

Recommendation for Admission to Trinity High School. Please check one rating for each topic.

	Strongly Recommend	Recommend	Recommend w/ Reservations	Do Not Recommend
For Academic Promise				
For Character/Personal Promise				
Overall Recommendation				

Over →

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Please reflect on the impact co-curricular activities have had on the student's development.

Are there any factors that have interfered with the student's past academic performance, or are there any factors that could interfere with this student's academic performance in high school?

Has the student been disciplined for a severe infraction in the 7th or 8th grade? No Yes If yes, please explain:

Have any academic accommodations been made that should continue in high school to facilitate the student's success? (e.g., extended time, preferential seating, etc.)

What makes the student unique, or what unique contribution does the student make to your school?

Additional Comments (Optional):

By the end of their eighth grade year, the student will have completed (check all that apply):

- ☐ Math 8
- ☐ Pre-Algebra
- ☐ Algebra 1 (Where?): _____
- ☐ No Foreign Language Exposure
- ☐ Some Foreign Language (Specify): _____
- ☐ Equivalent of a Yearlong Course in a Foreign Language (Specify): _____